



Accreditation Steering Committee

Chabot College – zoom
Monday November 16, 2020
3:00pm
AGENDA

1. Welcome from Accreditation Liaison Officer (ALO) and President Sperling
2. Approve 11/16 Agenda
3. Approve 11/2 Minutes
4. Follow-Up Action Items Identified at the November 2nd Meeting (Dr. Thompson)
 - a. Chabot College Website Updates and Broken Links
 - b. District Board Policies
 - c. Evidence template due dates
5. 2022 ISER Timeline Check-In: Where are we? Next steps by December 7th (Dr. Thompson, Heather)
 - a. Timeline
 - b. Combine evidence lists
 - c. John will schedule Evidence training between now and 12/7
 - d. Writing guide: 12/7
6. 2022 Evidence Collection Updates (Dr. Thompson, Samantha, John, Cynthia)
 - a. Standard Evidence Collection Lists Due November 11th
 - b. Standard Committee Google Docs Document Posts—Where are we?
 - c. Using the Chabot College Institutional Research Website
 - d. Next steps (examples)
 - i. Page numbers (i.e catalog)
 - ii. Minutes/agendas
 - iii. Program review
 - iv. Item's for Campus-survey – identify by 12/7 Steering Committee
7. Accreditation Steering Committee Master Meeting Calendar—November 2020 to May 2021 (Heather)
 - a. Co-Leads submit Standard I, II, III, and IV Committee Meeting Dates
 - b. Tri-Leads submit Standard Sub-Committee Meeting Dates
 - c. Chabot Accreditation Leadership Team Meeting Dates



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8. Standard Committee Co-Leads, Tri-Leads, and Team Member Job Descriptions: Posted
9. Next Steps
 - a. Review Newsletter
 - b. By the December 7th Meeting: Prepare to discuss pages 24-26 of the *ACCJC Guide to Institutional Self-Evaluation, Improvement and Peer Review*, January 2020
 - c. Call Standard Team meetings
 - d. Identify writers at Standard Team meetings Standard Tri-Leads Submit Name(s) of Standard Writer(s) to Heather by Thursday, November 18th
 - e. Next Meeting: Monday, December 7th 3:00pm

Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.

*Pending BOT Approval with EMP